

AP UNITED STATES HISTORY (APUSH)

Syllabus



James Clemens High School
11306 County Line Road
Madison, AL 35756

Teacher: Patrice O'Donnell
Email: podonnell@madisoncity.k12.al.us

Phone: 256-261-5313 ext.

I. **Course Description:**

APUSH (Advanced Placement U.S. History) is a year long survey course in American history and is designed to provide students with a solid foundation for understanding and analyzing the history of the United States, from colonization to the present. This course requires students to develop/strengthen skills in note-taking, organization, logic, analysis, synthesis, evaluation, critical thinking, reading and writing. This course will prep students to take the AP Exam in May, potentially earning college credit.

II. **Course Objectives:**

- *to exceed Alabama history standards, earn credit for 10th and 11th U.S. History and “pass” the AP Exam
- *to develop a comprehensive, factual knowledge of US history and an ability to do something meaningful with this knowledge
- *to develop/strengthen skills in reading analysis/comprehension and note-taking
- *to develop/strengthen writing skills that demonstrate mastery of historical knowledge and an ability to express said knowledge in well-structured paragraphs/essays
- *to assess historical materials (relevance to given problem, their reliability and their importance) and to weigh the evidence/interpretations presented
- *to develop/strengthen skill in successfully answering multiple choice questions of the type found on the AP exam
- *to enhance study skills necessary to read and understand historical scholarship and to draw conclusions and inferences from this study

III. **Classroom Expectations:**

- Be in class on time and dressed appropriately.
- *Participate and pay attention during class discussions.
 - *Be respectful of teacher, each other, and all classroom property.
 - *The academic misconduct policy and the attendance policy of the school will be strictly enforced.
 - *Be prepared to answer questions when asked. Speak so the teacher and your peers can hear you.
 - *Complete/submit all assignments in a timely manner.

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Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

Concerning laptop utilization:

1. Student laptops should not be hard wired to the network or have print capabilities.
2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.
3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.
4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

IV. Grading Policy:

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 1/5 of final grade.

V. Make-up Test Policy:

Students who are absent for **excused reasons** will be permitted to make up missed work. It is the student's responsibility to get work assignments the day he returns to class and complete said work in accordance with the schedule set by the instructor **within** two weeks of the date of the last absence. Zeros will be recorded until the work is made up. Zeros will be recorded for **unexcused absences**. APUSH quizzes/tests are timed. All makeups for this course will be conducted in my classroom, either before/and/or after school, on an appointment basis.

VI. Text and Other Required Reading:

The American Pageant (David M. Kennedy, Lisabeth Cohen, and Thomas Bailey; 12th edition)----issued to students by instructor. Do NOT write in this book.

Supplementary Reader: Enduring Voices, Volume I and II: James J. Lorence: Houghton Mifflin Company.

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- VII. Materials and Supplies Needed:**
- *three ring binder with loose leaf/ or spiral notebooks
 - *blue or black pens
 - *3x5 note cards
 - *highlighters and colored pencils
 - *pencils with erasers

36 – WEEK PLAN	
Wee k 1	I: Discovery, Exploration and Colonization Chapters 1-6
Wee k 2	II. The American Revolution Chapters 7-8
Wee k 3	II. The American Revolution
Wee k 4	III. The Early Republic Chapters 9-13
Wee k 5	III. The Early Republic
Wee k 6	III. The Early Republic
Wee k 7	III. The Early Republic
Wee k 8	III. The Early Republic
Wee k 9	IV. Antebellum America Chapters 14-19
Wee k 10	IV. Antebellum America
Wee k 11	IV. Antebellum America
Wee k 12	IV. Antebellum America
Wee k 13	IV. Antebellum America
Wee k 14	V. House Divided Chapters 20-22
Wee k 15	V. A House Divided
Wee k 16	V. A House Divided

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Week 17	VI. The Gilded Age Chapters 23-26
Week 18	VI. The Gilded Age continues 2 nd semester

Week 19 VII: Imperialism, Progressivism and WWI Chapters 27-31

Week 20 VII: Imperialism, Progressivism and WWI

Week 21 VII: Imperialism, Progressivism and WWI

Week 22 VII: Imperialism, Progressivism and WWI

Week 23 VIII: Roaring 20s, Depressing 30s and Warring 40s Chapters 32-35

Week 24 VIII: Roaring 20s, Depressing 30s and Warring 40s

Week 25 VIII: Roaring 20s, Depressing 30s and Warring 40s

Week 26 VIII: Roaring 20s, Depressing 30s and Warring 40s

Week 27 IX: WWII and its Aftermath Chapters 36-38

Week 28 IX: WWII and its Aftermath

Week 29 IX: WWII and its Aftermath

Week 30 X: 1960s-1990s/Cold War Chapters 39-41

Week 31 X: 1960s-1990s/Cold War

Week 32 X: 1960s-1990s/Cold War

Week 33 REVIEW FOR APUSH Exam

Week 34 Review for Exam and APUSH Exam

Week 35 Complete Unit X/Test

Week

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36 FINAL EXAMS

* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.

Dear Parent/Guardian,

I look forward to having a great year! I feel fortunate to have your son/daughter in my class this semester and hope that you will contact me should you have any concerns about the progress of your son/daughter or any aspect of the instruction. With your son/daughter, please read the attached policies, then sign and date this signature page and have your son/daughter return this form. Please provide a current email address and phone number at which I can contact you should the need arise. Please contact me at school with any concerns.

Thank you,
Mrs. O'Donnell

My child and I have read and discussed the classroom syllabus.

Student Name (Print) _____ Date _____

Student Signature _____ Date _____

Parent/Guardian Name (Print) _____ Date _____

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Parent/Guardian Signature _____ Date _____

Email address _____ (w) _____ (h)

Phone number _____ (w) _____ (h) _____ (c)